



Strategies for Learning: Empowering Students for Success, Grades 9-12

By Karen J. Rooney

SAGE Publications Inc. Hardback. Book Condition: new. BRAND NEW, Strategies for Learning: Empowering Students for Success, Grades 9-12, Karen J. Rooney, 'Having used Dr. Rooney's learning strategies for many years, I can affirm their high-yield effectiveness. Best of all, students enjoy this 'take charge' approach to their own learning' - Rebecca H. Aldred, Reading Consultant and Private Tutor Ivy Creek School, Charlottesville, VA. 'A gate barring success often needs but the right key. This book provides the keys to unlock the knowledge of how to learn for those who have always possessed the ability to learn' - G. Emerson Dickman, Immediate Past President, The International Dyslexia Association. Knowing how to learn and study is an important part of the learning process and can make the difference between failure and success in school. This book offers specific techniques that are research-proven to result in significantly improved classroom grades for all struggling students, including those with attention problems, learning disabilities, and underachievement issues. "Strategies for Learning" offers both general and special education secondary teachers a collection of field-tested learning strategies to help struggling students improve cross-curricular skills in areas that include vocabulary, reading, spelling, writing, mathematics, word problems, grammar, foreign language, note...



Reviews

A top quality publication along with the font used was intriguing to read. I really could comprehended everything using this written e ebook. Its been designed in an remarkably straightforward way and it is only after i finished reading through this publication by which basically altered me, modify the way i believe.

-- Cathrine Larkin Sr.

Very useful to all of group of people. I actually have read through and so i am certain that i will planning to study yet again once again down the road. I am just very easily can get a satisfaction of looking at a created book.

-- Mark Bernier